# MyAA & Afficient Math Account Set Up

**AFFICIENT ACADEMY** 

William .

# 2

# 

# Get Results Better & Faster

# **Create an Account**

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences.

| * First Name:                                                         |                  | * Last Name: |         |   |
|-----------------------------------------------------------------------|------------------|--------------|---------|---|
| Address:                                                              |                  | City:        |         |   |
| * Country:                                                            | United States V  | * State:     | CA      | ~ |
| Phone:                                                                | ~                | ZipCode:     | ZipCode |   |
|                                                                       | the Former State |              |         |   |
|                                                                       | * E-mail:        |              |         |   |
| Fill in the necessary information and Register to create the account. | * Password:      |              |         |   |
|                                                                       |                  | Register     |         |   |

# 🗣 Reply 🖗 Reply All 😂 Forward

Mon 6/25/2018 3:40 PM

# info@afficienta.com

**Registered Parent Account** 

To abigail.anthony@afficienta.com

🕦 Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

Dear Abigail Anthony

Thank you very much for registering for a parent account. To start your account please follow the details below:

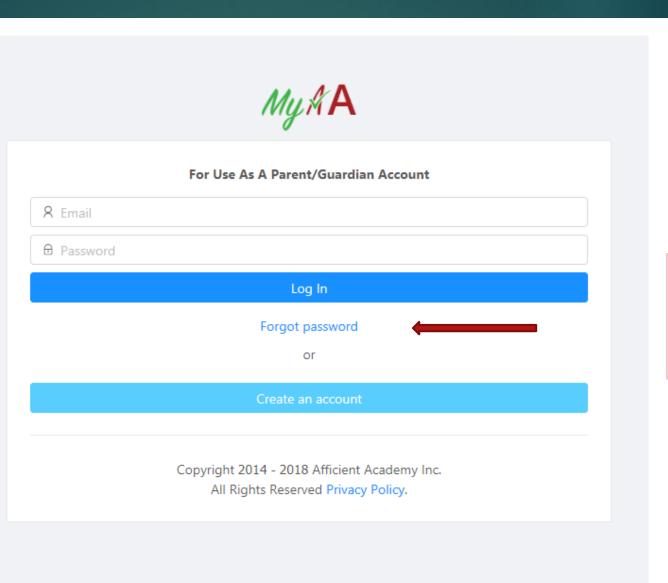
Email: <u>abigail.anthony@afficienta.com</u> Activation Link: <u>https://my.afficienta.com/9311886f-a0c0-4dc2-a8cb-ca05a157d1f0/active</u> Expiration: Activation link will expire in 24 hours

Click the above link to activate your account. Once the account is activated, you are ready to login. Make sure, you are using Google Chrome browser. We hope you and your children will like our product. If you have any feedback or questions, please contact us <u>contact@afficienta.com</u>. Do not reply to this email.

With best wishes,

Afficient Academy Learning Center of Silicon Valley, Inc.

You receive an email with an Activation link to activate your account. The Activation link expires in 24 hours, so we strongly recommend to activate the account immediately. This Link takes you inside MYAA account (slide#6) bypassing the Log in page (slide #5).



Log in using the Email ID and Password. If you forgot the password, you may reset your password by clicking 'Forgot password'

| My #A                      | About MyAA 6                                                                                                                                                                                                          |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| About MyAA                 |                                                                                                                                                                                                                       |
| 8 Parent Profile           | MyAA parent account can be used for:       Please read this page (About         • Enter or update (two) parent (guardian) contact info       MyAA) thoroughly to understand                                           |
| 🖁 Student 🗸 🗸              | Change parent account password     Setup or change each student account and password (allow more than one students)     OUr policies and procedures.                                                                  |
| E Course Enrollment        | <ul> <li>Enter or update student info</li> <li>Enroll a program for a student</li> <li>Make a Payment</li> </ul>                                                                                                      |
| Change Purchase Options    | <ul> <li>View or Stop auto-payment</li> <li>Switch between the 3-month auto-payment and the 1-month auto-payment</li> </ul>                                                                                           |
| Set Default Payment Method | <ul> <li>Request a refund (certain conditions apply)</li> <li>Request pause or resume</li> </ul>                                                                                                                      |
| 🖹 Order History            | Technical Requirements                                                                                                                                                                                                |
| 8 Advisors                 | The course requires a laptop or a desktop computer with high-speed internet access and a web browser (Chrome or Firefox).                                                                                             |
|                            | Tuition and Fee Policies:                                                                                                                                                                                             |
|                            | Tuitions will be automatically billed periodically until the subscription is suspended or cancelled. Two billing options are available:                                                                               |
|                            | <ul> <li>Every three-months: \$400</li> <li>Monthly: \$150</li> </ul>                                                                                                                                                 |
|                            | Switching between monthly and three-months auto-payment options: minimum 5 days before the next transaction date.                                                                                                     |
|                            | Request to terminate the auto-payment: minimum 5 days before the next transaction date.                                                                                                                               |
|                            | A \$35 Application Fee is applicable if at the time of making the course subscription, the student account has already expired.                                                                                       |
|                            | A \$15 Processing Fee will be charged for a bounced credit card. A 5-day grace period is given for fixing the failed credit card charge. If the failed credit card charge is not fixed within 3 days, the student acc |
|                            | Course starting date can be the same as the enrollment date.                                                                                                                                                          |
|                            | Refund Policy                                                                                                                                                                                                         |
|                            | Parent can request the full refund of an enrolled remote online course which satisfies the following conditions:                                                                                                      |
|                            | <ul> <li>No more than 14 days from the course starting date;</li> <li>First-time new course enrollment.</li> </ul>                                                                                                    |
| <                          | Course Pause and Resume Policy                                                                                                                                                                                        |

| My∦A                     | Parent Profile                  | vord Research 🧾 Blogging 📙 Fav Blogs 📙 Guitar Lessons 📙 Reddit | F Unbounce Academy 🗅 Entrepreneur - Start, 🗅 Essential AdWords C 🗅 DMHQ 🗅 Expanded Text Ad Pr 🔅 🔋                                           |
|--------------------------|---------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| oout MyAA                | Jack Cramer                     |                                                                |                                                                                                                                             |
| rent Profile<br>udent Y  | Account Information             |                                                                | Profile Photo                                                                                                                               |
| urse Enrollment          | • Email:                        | jack.cramer@afficienta.com                                     |                                                                                                                                             |
| ange Purchase Options    |                                 | Change Password                                                | +<br>Upload                                                                                                                                 |
| t Default Payment Method | Contact Information             |                                                                |                                                                                                                                             |
| der History              | * First Name:                   |                                                                | 🖻 Delete                                                                                                                                    |
| lvisors                  | * Last Name:<br>* Phone Number: | 4086421012                                                     |                                                                                                                                             |
|                          | * Country:<br>Address:          |                                                                |                                                                                                                                             |
|                          | * State: CA                     | ZipCode: 95129                                                 | Your profile page is filled with all the                                                                                                    |
|                          |                                 | Save                                                           | info you provided while creating<br>your account. You may add the<br>additional information later in case<br>you didn't provide it earlier. |
|                          |                                 |                                                                |                                                                                                                                             |

|                                                                                 |                                                |                                            |                                                                                | or ☆ 🔽 💀 👩                |      |
|---------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------|---------------------------|------|
|                                                                                 | ny.afficienta.com/account/newstudent           | d Research 📙 Blogging 📙 Fav Blogs 📙 Guitar | Lessons 📙 Reddit 📚 Unbounce Academy 🗅 Entrepreneur - Start, 🎦 Essential AdWord |                           | ks - |
| Му АА                                                                           | Create New Student Account                     |                                            |                                                                                | Log out                   | li   |
| <ul> <li>About MyAA</li> <li>Parent Profile</li> </ul>                          | New Student                                    |                                            |                                                                                |                           |      |
| 🔏 Student 🔺                                                                     | Student Contact Information                    |                                            | Student Account Information                                                    | 1                         |      |
| 8 Student Profile                                                               | * First Name:                                  |                                            | Username:                                                                      | To be generated by system |      |
| 冬 Create New Student                                                            | * Last Name:                                   |                                            | * Password:                                                                    |                           |      |
| E Course Enrollment                                                             | Email:                                         |                                            | * Confirm Password:                                                            |                           |      |
| <ul> <li>Change Purchase Options</li> <li>Set Default Payment Method</li> </ul> | Phone: V                                       |                                            |                                                                                |                           |      |
| 🖹 Order History                                                                 | Phone Type:                                    | ~                                          |                                                                                | Profile Photo             |      |
| 88 Advisors                                                                     | * Country: United St                           | itates V                                   |                                                                                | +<br>Upload               |      |
|                                                                                 | Address:                                       |                                            |                                                                                | opour                     |      |
|                                                                                 | City:                                          |                                            |                                                                                | Delete                    |      |
|                                                                                 | * State: CA $\lor$                             | ZipCode: ZipCode                           | You can create stud                                                            | lent account here.        |      |
|                                                                                 | School Information                             |                                            |                                                                                | ssary information about   |      |
|                                                                                 | School Name:<br>* Starting School Grade ⑦: 1st | ~                                          | students to create m<br>accounts. Student's                                    | nultiple student          |      |
| <                                                                               |                                                |                                            | generated.                                                                     |                           |      |

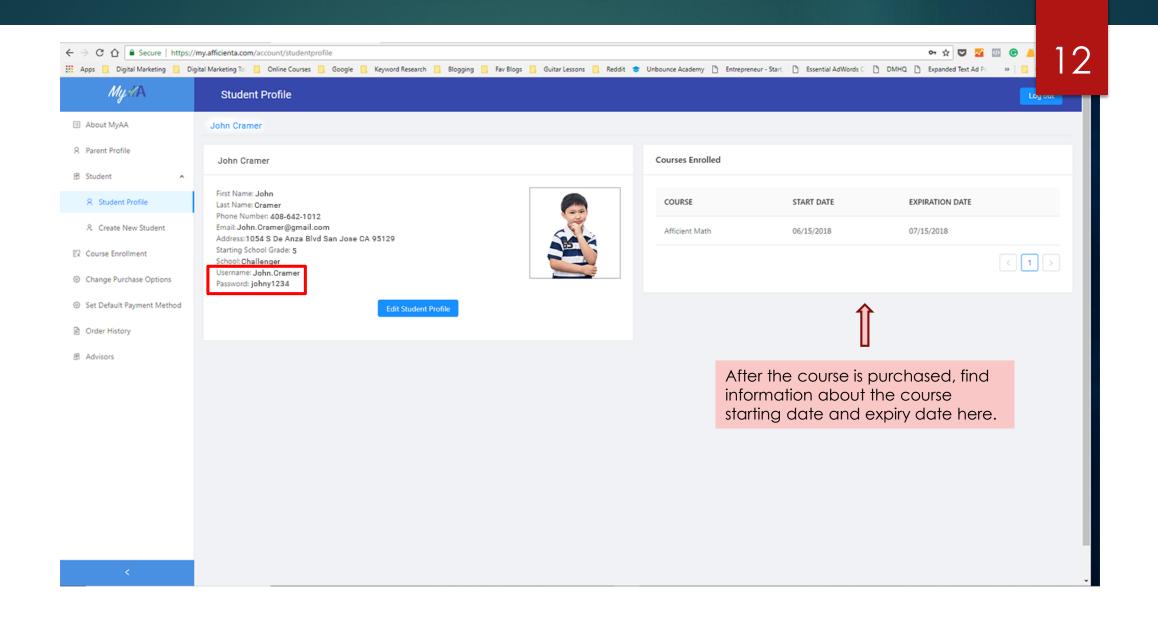
#### 9 My∦A **Course Enrollment** 8 Jason Cramer E John Acharya About MyAA 8 Parent Profile AFFICIENT MATH 88 Student It is a self-paced computerized program to learn grade level math for students in grades 3-12. It helps students to build a solid foundation and Course Enrollment advance at their own speed. Expired. Expired on: June 25, 2018, 12:34 pm Pacific Daylight Time Ochange Purchase Options Set Default Payment Method Order History Add Afficient Math to Cart. Most 88 Advisors After creating a student parents purchase a 3 months account, you need to enroll the option to start with, and take student in a course. advantage of a \$50 discount!

## 10My∦A **Course Enrollment** About MyAA 8 John Acharya 8 Jason Cramer 8 Parent Profile AFFICIENT MATH 88 Student Added to cart It is a self-paced computerized program to learn grade level math for students in grades 3-12. It helps students to build a solid foundation and advance at their own speed. Course Enrollment Expired. Expired on: June 25, 2018, 12:34 pm Pacific Daylight Time Ochange Purchase Options Set Default Payment Method Crder History 8 Advisors

In the Next page, you have the options to select the payment term and price and complete the purchase.

 $\boxtimes$ 

|                                                                      |                                                  |                                                                                                                                                              | 11            |
|----------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| About MyAA                                                           | Jason.Cramer                                     |                                                                                                                                                              |               |
| 8 Parent Profile                                                     |                                                  |                                                                                                                                                              |               |
| 8 Student ^                                                          | Afficient Math<br>Please select the enrollment p | Ian: Every Three Months Select between 'Every Three N                                                                                                        |               |
| 8 Student Profile                                                    | Please select the starting date                  | for \$400 and 'Monthly' for \$150                                                                                                                            | D Remove      |
| & Create New Student                                                 |                                                  | Jun 2018     > »   Drop down Calendar offers                                                                                                                 |               |
| <table-cell></table-cell>                                            | Subtotal                                         | Su Mo Tu We Th Fr Sa option to select 'Starting Do                                                                                                           | ate' \$400.00 |
| Change Purchase Options                                              | Fees                                             | 27 28 29 30 31 1 2                                                                                                                                           | \$0.00        |
| <ul> <li>Set Default Payment Method</li> </ul>                       | TOTAL                                            | 3     4     5     6     7     8     9       10     11     12     13     14     15     16                                                                     | \$400.00      |
| <ul> <li>Set Deraut Payment Method</li> <li>Order History</li> </ul> | Please select a payment method:                  | 17     18     19     20     21     22     23       24     25     26     27     28     29     30                                                              |               |
| <ul> <li>88 Advisors</li> </ul>                                      |                                                  | 1 2 3 4 5 6 7                                                                                                                                                |               |
|                                                                      | The new card will become your defa               | Today                                                                                                                                                        |               |
|                                                                      | Please provide new card deta                     | Is                                                                                                                                                           |               |
|                                                                      | 🛄 Card number                                    |                                                                                                                                                              | MM / YY CVC   |
|                                                                      | Complete Purchase                                |                                                                                                                                                              |               |
|                                                                      |                                                  | eans you agree to Afficient Academy's <b>Terms &amp; Conditions</b> and <b>Privacy Policy</b> . Products<br>I and are billed to your default payment method. |               |
|                                                                      |                                                  |                                                                                                                                                              |               |
| <                                                                    |                                                  |                                                                                                                                                              |               |
|                                                                      |                                                  |                                                                                                                                                              |               |



Reply Reply All Groward Tue 6/19/2018 6:21 PM info@afficienta.com Your Purchase Confirmation From Afficient Academy

To Ken Hsieh

Dear kenny1 Hsieh:

Thank you very much for your order. The URL for Afficient Math is <a href="https://math.afficienta.com">https://math.afficienta.com</a>. You can use the student username and password provided in the "Student Profile" in MyAA (<a href="https://my.afficienta.com">https://my.afficienta.com</a>) to access Afficient Math. Your purchase confirmation is attached below. Thanks.



Date: 06/19/2018 18:20:00

Receipt

Afficient Academy Learning Center of Silicon Valley, Inc. 1054 S. De Anza Blvd. Suite 120 San Jose, CA 95129 408-627-7589 (Office) https://afficienta.com

Receipt #: 1529457630585

| Bill To<br>kenny1 Hsieh                                               |                  |                | Visa ######       | kenny1 Hsieh<br>######1274<br>Paid: \$185.00 |
|-----------------------------------------------------------------------|------------------|----------------|-------------------|----------------------------------------------|
| ITEM                                                                  | STARTING<br>DATE | COURSE<br>COST | PROCESSING<br>FEE | ITEM<br>TOTAL                                |
| Afficient Math<br>Enrollment plan: 1 month<br>Student: Michelle Hsieh | 06/20/2018       | \$150.00       | \$35.00           | \$185.00                                     |
|                                                                       |                  |                |                   |                                              |

After the purchase you also receive an email receipt confirming the payment. It also points to the product website to start the program.

Subtotal: \$185.00 Total: \$185.00

# 13

|                                                                                   | my.afficienta.com/account/purchase 😰 💆 🖾 🐵 🤚 🚭 📕 🚭 💆 🖾 😵 yourd Research 📙 Blogging 🦲 Fav Blogs 📒 Guitar Lessons 📒 Reddit 🗢 Unbounce Academy 🗅 Entrepreneur - Start. 🗅 Essential AdWords 🤇 🗅 DMHQ 🖒 Expanded Text Ad Pr 🔅 😽 🧧                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| My 1A                                                                             | Change Purchase Options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| out MyAA<br>ent Profile                                                           | John Cramer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ident ^                                                                           | Afficient Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Student Profile<br>Create New Student<br>urse Enrollment<br>ange Purchase Options | Start Date: 2018/06/15   Next billing Date: 2018/07/15     Start date   Start date   Cancel Freeze   Terminate   Term:   Monthly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| et Default Payment Method<br>rder History<br>dvisors                              | <ul> <li>Pause: You can pause your account for min.<br/>7 days - max. 90 days by selecting the dates<br/>from the drop down Calendar. You may<br/>cancel the pause. For details about Pause<br/>and Resume, please read the policy on<br/>About MYAA page.</li> <li>1. Refund: If you want a refund, you can only<br/>avail it within 14 days from the date the<br/>account was created. Refund is allowed<br/>only to New Customers for the first time<br/>enrollment in a new course.</li> <li>2. Terminate: You may terminate your<br/>account 5 days before the next<br/>transaction date so that your credit card<br/>doesn't get charged.</li> </ul> |

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| ← → C ☆ Secure https://m   | y.afficienta.com/account/defaultpaymentmethod                                                                                                                      |                                                                 |                                | 야 ☆ 💟 🌠 🐠 | 1 5     | *    |
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|                            | al Marketing To 📃 Online Courses 📙 Google 📒 Keyword Research 📙 Blogging 📙 Fav Blogs 📃 Gui                                                                          | tar Lessons 📋 Reddit 幸 Unbounce Academy 🗅 Entrepreneur - Start, | 🕒 Essential AdWords 🗧 🗋 DMHQ 🖺 |           | 15      | arks |
| My #A                      | Set Default Payment Method                                                                                                                                         |                                                                 |                                |           | Log out | Â    |
| About MyAA                 |                                                                                                                                                                    |                                                                 |                                |           |         |      |
| 8 Parent Profile           | Please select a payment method:                                                                                                                                    |                                                                 |                                |           |         | Ц    |
| 88 Student 🔨               | <ul> <li>Add a new card</li> <li>The new card will become your default payment method. All subscriptions will be charged on the default payment method.</li> </ul> | ault payment method.                                            |                                |           |         | J.   |
| 8 Student Profile          |                                                                                                                                                                    |                                                                 |                                |           |         | 11   |
| 名 Create New Student       | Please provide new card details                                                                                                                                    |                                                                 | MM / YY CVC                    |           |         | I.   |
| E Course Enrollment        | Set Default Payment Method                                                                                                                                         |                                                                 |                                |           |         | 18   |
| ② Change Purchase Options  |                                                                                                                                                                    |                                                                 |                                |           |         |      |
| Set Default Payment Method |                                                                                                                                                                    |                                                                 |                                |           |         |      |
| Order History              | You may add a new card and change your                                                                                                                             |                                                                 |                                |           |         |      |
| 88 Advisors                | default payment method here.                                                                                                                                       |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
|                            |                                                                                                                                                                    |                                                                 |                                |           |         |      |
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| Image: Add Mark     Image: Add Mark <th< th=""><th></th><th>s://my.afficienta.com/account/orderhistory Digital Marketing To 🛄 Online Courses 📙 Google</th><th>🧧 Keyword Research 📙 Blogging 📙 Fav Blogs 📒 Guitar Lessons 📃 Reddit</th><th>🗢 Unbounce Academy 🎦 Entrepreneur - Start, 🎦 Essential AdWord</th><th>s C 🕒 DMHQ 🗋 Expanded Text Ad Pr 🛛 🛪</th><th>61</th></th<> |                            | s://my.afficienta.com/account/orderhistory Digital Marketing To 🛄 Online Courses 📙 Google | 🧧 Keyword Research 📙 Blogging 📙 Fav Blogs 📒 Guitar Lessons 📃 Reddit | 🗢 Unbounce Academy 🎦 Entrepreneur - Start, 🎦 Essential AdWord | s C 🕒 DMHQ 🗋 Expanded Text Ad Pr 🛛 🛪 | 61      |
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| Parent Profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Му АА                      | Order History                                                                             |                                                                     |                                                               |                                      | Log out |
| Student       RECEIPT#       ORGE DATE       AMOUNT       ACTION         & Student Profile       1529104112538       June 15th 2018.4.13.32 pm       Sto.00       Triew         & Carse River Student       View       View       Image: Sto.00       Triew       Image: Sto.00       Triew         Change Purchase Options       Change Purchase Options       Change Purchase Options       Triew       Change Purchase Options       Change PurchaseO                                                                                                                                                                                                                                                                       | About MyAA                 | My Orders                                                                                 |                                                                     |                                                               |                                      |         |
| Student     \$ Student Profile     \$ Student Profile     \$ Student Profile     \$ Create New Student   Course Enrollment     Change Purchase Options   Set Default Payment Method     Order History     Click the view button to find the receipt. It is also sent to your email.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Parent Profile             |                                                                                           |                                                                     |                                                               |                                      |         |
| & Create New Student   Course Enrollment   Change Purchase Options   Set Default Payment Method   Order History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Student ^                  | RECEIPT#                                                                                  | ORDER DATE                                                          | AMOUNT                                                        | ACTION                               |         |
| Course Enrollment Change Purchase Options Set Default Payment Method Order History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 8 Student Profile          | 1529104412538                                                                             | June 15th 2018, 4:13:32 pm                                          | \$150.00                                                      | View                                 |         |
| Course Enrollment Change Purchase Options Set Default Payment Method Order History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | & Create New Student       |                                                                                           |                                                                     |                                                               |                                      |         |
| Set Default Payment Method       Click the view button to find the receipt. It is also sent to your email.         Order History       Email.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Course Enrollment          |                                                                                           |                                                                     |                                                               |                                      |         |
| Set Default Payment Method       receipt. It is also sent to your email.         Order History       email.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Change Purchase Options    |                                                                                           |                                                                     | Click the vi                                                  | ew button to find the                | ,       |
| Order history                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Set Default Payment Method |                                                                                           |                                                                     | receipt. It is                                                |                                      |         |
| Advisors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Order History              |                                                                                           |                                                                     | email.                                                        |                                      |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Advisors                   |                                                                                           |                                                                     |                                                               |                                      |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                            |                                                                                           |                                                                     |                                                               |                                      |         |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                            |                                                                                           |                                                                     |                                                               |                                      |         |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                            |                                                                                           |                                                                     |                                                               |                                      |         |

| ← → C ☆ Apps Secure   https://my.a | afficienta.com/account/orderhistory Marketing To 📃 Online Courses 📃 Google |                                                                                           |                       |                |                   |                                                                                |                     |                                                                                         |         |     |
|------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------|----------------|-------------------|--------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------|---------|-----|
|                                    |                                                                            | Keyword Research Blooping Fay Bloos                                                       | Guitar Lessons        | Reddit 🚖 L     | Inbounce Academy  | Entrepreneur - Star                                                            | P1 Essential AdWord | s C P1 DMHO P1 Expanded Text Ad Pr                                                      | 17      | G : |
|                                    | Order History                                                              |                                                                                           |                       |                |                   |                                                                                |                     |                                                                                         |         |     |
| About MyAA                         | My Orders                                                                  |                                                                                           |                       |                |                   |                                                                                |                     |                                                                                         |         |     |
| R Parent Profile                   |                                                                            | Thank you very much for your order. The URL<br>You can use the student username and passw |                       |                |                   | X                                                                              |                     |                                                                                         |         |     |
| 8 Student                          | RECEIPT#                                                                   |                                                                                           | ord provided in the 5 | udent Prome in |                   | inclent math.                                                                  | т                   | ACTION                                                                                  |         |     |
| 8 Student Profile                  | 1529104412538                                                              | FFICIENT                                                                                  |                       | Affic          | Sa                | Center of SV, Inc<br>a Blvd. Suite 120<br>n Jose, CA 95129<br>27-7589 (Office) |                     | View                                                                                    |         |     |
| A Create New Student               |                                                                            |                                                                                           |                       |                |                   | ://afficienta.com                                                              |                     |                                                                                         | < 1 >   |     |
| Course Enrollment                  |                                                                            | My Order<br>Date: June 15th 2018, 4:13:32 pm                                              |                       |                | Order Number #: 1 | 29104412538                                                                    |                     |                                                                                         |         |     |
| Change Purchase Options            |                                                                            | Bill To:                                                                                  |                       |                | Paymen            | t Information:                                                                 |                     |                                                                                         |         |     |
| Set Default Payment Method         |                                                                            | Jack Cramer                                                                               |                       |                |                   | Jack Cramer<br>######4775                                                      |                     |                                                                                         |         |     |
| Crder History                      |                                                                            | ITEM                                                                                      | STARTING              | COURSE         | PROCESSING<br>FEE | ITEM<br>TOTAL                                                                  |                     |                                                                                         |         |     |
| 8 Advisors                         |                                                                            | Afficient Math<br>Enrollment Plan: 1 Months<br>Student: John Cramer                       | 2018/06/15            | \$150.00       | \$0.00            | \$150.00                                                                       | p<br>Hi             | ou can also find you<br>urchase receipt in th<br>story section. Click c<br>iew' button. | e Order |     |
|                                    |                                                                            |                                                                                           |                       |                | Sut               | Total: \$150.00<br>Total: \$150.00                                             |                     |                                                                                         |         |     |
|                                    |                                                                            |                                                                                           |                       |                |                   | Close                                                                          |                     |                                                                                         |         |     |
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# *KFFICIENT*



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| Account Setup |             |                      |                   |                 |                                                          |               |                       |                                                                     |    |    |
| INSTRUCTIONS  | SELECT PATH | ABOUT TEST           | PRACTICE TEST     | DIAGNOSTIC TEST | ACCOUNT SETUP PLAN                                       | PRODUCT VIDEO | TEST DETAIL           |                                                                     |    |    |

# **INSTRUCTIONS**

On the next page, you will be asked to choose how you will be learning math with Afficient Math. There are two different paths: Build Your Foundation, where you can fill in the gaps in previously learned math courses, and Select a Course, where you can choose which course you would like to work on.

We highly suggest you choose Build Your Foundation, especially if you are currently in seventh grade or below. This option will allow you to build a solid foundation then build off that to get ahead in math. This path is one of the unique aspects of Afficient Academy's math program and has shown amazing results with our students. If you choose this option, you will be asked to take about three diagnostic tests from prior grades to determine your starting grade and skill level to build a foundation.

If you are not able to go through Build a Foundation, you can choose the course you would like to take. This option is great for older students (mostly eighth grade and above) who don't have time to review previously learned material and need help with material that they are currently learning. If you choose this option, you will be asked to take a readiness test to determine whether you are ready or a diagnostic test to see how much you already know for the chosen course. These tests are optional, but we recommend taking one of them so you can know your starting level.

In Afficient Math, the contents of each grade are consisted of small segments which we call Skills. During your study, depending on your progress, each of the Skills is at one of the five levels: To Be Learned, Level 1, Level 2, Leve3 and Proficient. After the diagnostic test, the system will find your starting grade, and initialize Skills at corresponding levels.

Please read the instructions thoroughly. It helps you set up the student's Learning Path correctly.

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| Account Setup      |                    |          |                             |                              |                                                    |                  |    |    |
| INSTRUCTIONS SELE  | CT PATH ABOUT TEST |          |                             |                              | PRODUCT VIDEO TEST DETAIL                          |                  |    |    |

O Start with building a solid foundation by reviewing previously learned materials (Highly Recommended Path)

O Start by learning a specific Course

You have two options and we recommend most students to opt for the first option which allows a comprehensive assessment of student's skills and gaps in order to find a suitable starting point. This helps building a solid foundation necessary to advance through the program swiftly!

| ← → C ☆ Secure  |                |  | eyword Research 🧧 Blogging<br>burses Afficient Math 🕶 |           | Reddit 🕏 Unbounce | Academy 🗋 Entrepreneur - Start, | La Essential AdWords ⊂ La DMHQ [ La John.Acharya ▼ | ☞☆ ♥ ☑ ፴ (<br>D Expanded Text Ad Pr >> | 21 | ks |
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| Account Setup   |                |  |                                                       |           |                   |                                 |                                                    |                                        |    |    |
| INSTRUCTIONS SI | ELECT PATH ABO |  |                                                       | UP PLAN P | RODUCT VIDEO      |                                 |                                                    |                                        |    |    |

• Start with building a solid foundation by reviewing previously learned materials (Highly Recommended Path)

Select Your Current Math Course at school (The course you are currently learning or just completed at school)

|   | 2nd grade                             | ^        |                                                     |
|---|---------------------------------------|----------|-----------------------------------------------------|
| C | 3rd grade                             |          | Select Current Grade or                             |
|   | 4th grade                             |          | recently completed Grade<br>from the drop down menu |
|   | 5th grade                             |          |                                                     |
|   | 6th grade                             |          |                                                     |
| 1 | · · · · · · · · · · · · · · · · · · · | <b>•</b> |                                                     |

SETUP MY ACCOUNT BACK

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|--------------|-------------|------------|------------|------|----------|------------------|-----------------|---------------|------------------|----|--|
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| NSTRUCTIONS  | SELECT PATH | ABOUT TEST | PRACTICE T | EST  | DIAGNOST | TIC TEST ACC     | OUNT SETUP PLAN | PRODUCT VIDEO |                  |    |  |

(e) Start with building a solid foundation by reviewing previously learned materials (Highly Recommended Path)

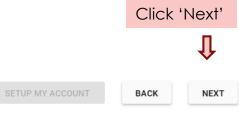
•

Select Your Current Math Course at school (The course you are currently learning or just completed at school)

2nd grade

O Start by learning a specific Course

If you selected this option, then click 'Next' and follow the instructions on **slide#26** and onwards.



| ← → C ☆ a Secure https://math.afficienta | To 📃 Online Courses 📃 Google 🛄 Ke | yword Research 🧧 Blogging 🧧 Fav Blogs 🦲 Guitar Lessons 📑<br>urses Afficient Math 🕶 Account Setup Reports 🕶 | Reddit 🔹 Unbounce Academy 🗅 Entrepreneur - Start, 🎦 Essential AdWords C 🗋 DMHQ 🎦 Expanded Text Ad Pr 🛛 »<br>Lohn.Acharya 🗸 | 23 |
|------------------------------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----|
| Account Setup                            |                                   |                                                                                                            |                                                                                                                            |    |
| INSTRUCTIONS SELECT PATH AB              | OUT TEST PRACTICE TEST            | DIAGNOSTIC TEST ACCOUNT SETUP PLAN                                                                         | RODUCT VIDEO TEST DETAIL                                                                                                   |    |

Start with building a solid foundation by reviewing previously learned materials (Highly Recommended Path)

#### () Start by learning a specific Course

#### Select A Course

2nd grade

#### Have you already learned Grade 2 Material?

O Yes, I have learned some of the material. I will take a Diagnostic Test to find my skill level

O No, I have not learned the material. I will take a Readiness Test to see whether I am ready to take the course

O Don't take a test. Set up my account for learning Grade 2

If you opted for the second option, you have the choice of taking a Diagnostic Test or a Readiness Test by selecting the first or second radio button.

SETUP MY ACCOUNT BACK

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|---------------|-------------|-----------------------|------------------|--------------------------------------|---------------|-------------------------|--------------------------------------------------------------------------------------------------------|--|
| Account Setup |             |                       |                  |                                      |               |                         |                                                                                                        |  |
| INSTRUCTIONS  | SELECT PATH |                       |                  |                                      | PRODUCT VIDEO |                         |                                                                                                        |  |

O Start with building a solid foundation by reviewing previously learned materials (Highly Recommended Path)

#### • Start by learning a specific Course

#### Select A Course

2nd grade

#### Have you already learned Grade 2 Material?

O Yes, I have learned some of the material. I will take a Diagnostic Test to find my skill level

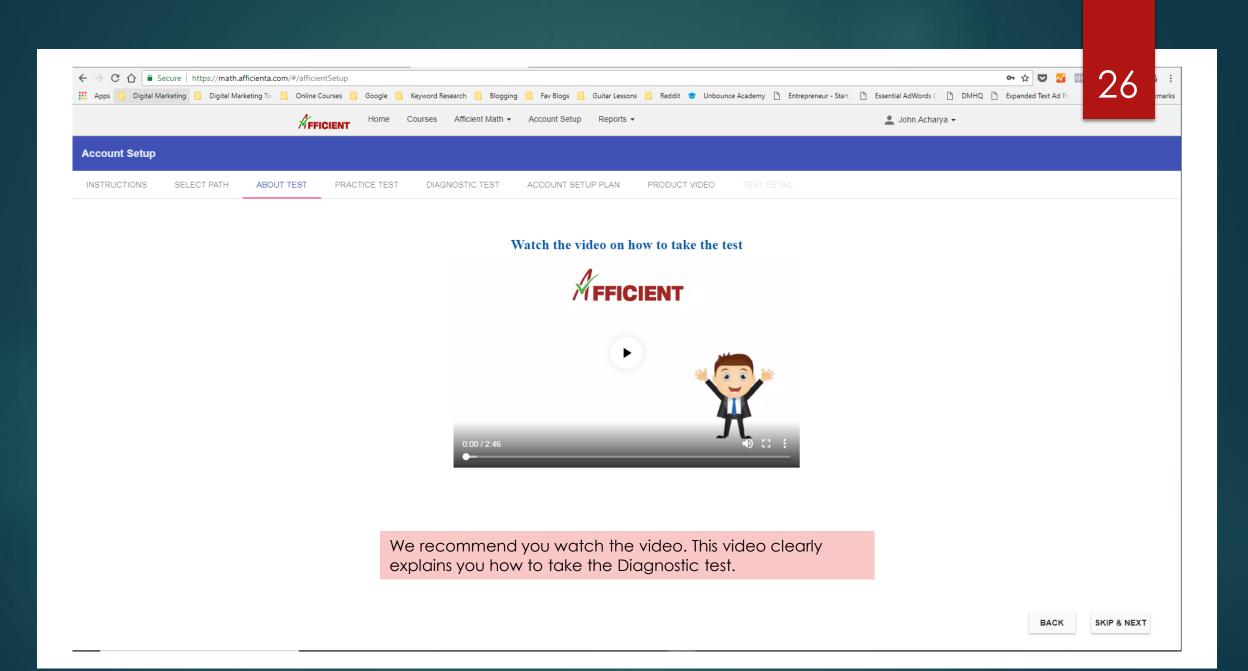
O No, I have not learned the material. I will take a Readiness Test to see whether I am ready to take the course

On't take a test. Set up my account for learning Grade 2

You may also set up the account without the student taking the test and in this case, the student will start learning all the materials from the beginning of your selected grade. Click on 'SET UP MY SCCOUNT'

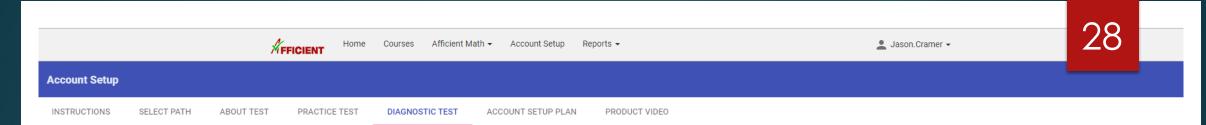


| ← → C ☆ 🕒 Secure   https://math.afficienta.com/#/afficientSetup                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                             | 아 ☆ 💟 🌌 🐠                                                | 25                   |
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| Apps Digital Marketing Digital Marketing To Digital | 📙 Keyword Research 📙 Blogging 📙 Fav Blogs 📙 Guitar Lessons 📙 Reddit 📚 Unbounce Academy 🗋 Entrepreneur - Sta | rt, 🕒 Essential AdWords C. 🕒 DMHQ. 🕒 Expanded Text Ad Pr | ZO <sub>smarks</sub> |
| Home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Courses Afficient Math 	→ Account Setup Reports 	→                                                          | 💄 John.Acharya 🗸                                         |                      |
| Account Setup                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                             |                                                          |                      |
| INSTRUCTIONS SELECT PATH ABOUT TEST PRACTICE TE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ST TEST ACCOUNT SETUP PLAN <b>PRODUCT VIDEO</b> TEST DETAIL                                                 |                                                          |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                             |                                                          |                      |
| Choose the path that applies to you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                             |                                                          |                      |
| O Start with building a solid foundation by reviewing previously learned ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | terials (Highly Recommended Path)                                                                           |                                                          |                      |
| Start by learning a specific Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                             |                                                          |                      |
| Select A Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                             |                                                          |                      |
| 2nd grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Are you ready to Setup Your Account?                                                                        |                                                          |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | New Weekly Assignment will be generated                                                                     |                                                          |                      |
| Have you already learned Grade 2 Material?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                             |                                                          |                      |
| O Yes, I have learned some of the material. I will take a Diagnostic Tes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | t to find my skill level NO YES                                                                             |                                                          |                      |
| O No, I have not learned the material. I will take a Readiness Test to se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | e whether I am ready to take the course                                                                     |                                                          |                      |
| Don't take a test. Set up my account for learning Grade 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                             |                                                          |                      |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ore you set up the Learning Path, you are asked                                                             |                                                          |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ain. Click 'YES' to generate the weekly assignment.                                                         |                                                          |                      |
| INO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | w, Follow from <b>Slide# 31</b> and onwards.                                                                |                                                          |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                             | SETUP MY ACCOUNT                                         | BACK                 |



|                    | Secure   https://math.at | fficienta.com/#/afficie | entSetup      |                                                       |                         |                                       |                     |                                      | জ 🚖 😎 🌌 | <b>27</b>    | :  |
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| Account Setup      |                          |                         |               |                                                       |                         |                                       |                     |                                      |         |              |    |
| INSTRUCTIONS       | SELECT PATH              | ABOUT TEST              | PRACTICE TEST | DIAGNOSTIC TEST                                       | ACCOUNT SETUP PLAN      | PRODUCT VIDEO                         | TEST DETAIL         |                                      |         |              |    |
|                    |                          |                         |               |                                                       |                         |                                       |                     |                                      |         |              |    |
|                    |                          |                         |               |                                                       | Click here to start a s | 5 minutes Practice Test               |                     |                                      |         |              |    |
|                    |                          |                         |               |                                                       | START PRA               |                                       |                     |                                      |         |              |    |
|                    |                          |                         |               |                                                       |                         |                                       |                     |                                      |         |              |    |
|                    |                          |                         |               |                                                       |                         |                                       |                     |                                      |         |              |    |
|                    |                          |                         |               | _                                                     |                         |                                       |                     |                                      |         |              |    |
|                    |                          |                         |               | prac                                                  | tice test befor         | Ilso take a 5 mir<br>re taking the ac | ctual               |                                      |         |              |    |
|                    |                          |                         |               | -                                                     |                         | is helps the stuc<br>ur learning plat |                     |                                      |         |              |    |
|                    |                          |                         |               | work                                                  |                         |                                       |                     |                                      |         |              |    |
|                    |                          |                         |               |                                                       |                         |                                       |                     |                                      |         |              |    |

BACK SKIP & NEXT



# About the Diagnostic Test

You will do **Diagnostic Tests** for several grades that you have learned in the past. Through the Diagnostic Tests, the Starting Grade and your level of skills of the grades will be identified. Then your account will be setup accordingly. The first Diagnostic Test will be **Grade 2**. Based on your first Diagnostic Test results, system will lead you to do the subsequent Diagnostic Tests at higher or lower grades.

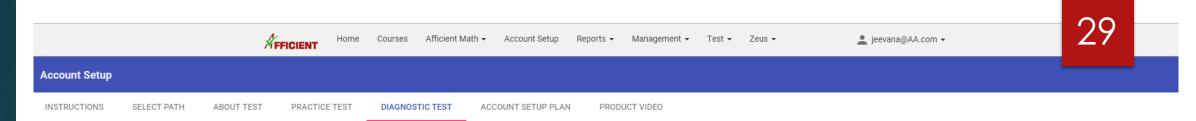
If you would like the first Diagnostic Test to be other than Grade 2 then you can choose the test subject from the dropdown menu below.

First Diagnostic Test

START DIAGNOSTIC TEST

Start the Diagnostic Test for the selected Grade. This example is for a 2<sup>nd</sup> Grader!

BACK NEXT



#### **Diagnostic Test Results:**

| Subject | Accuracy | Speed | Region | Date       |              |
|---------|----------|-------|--------|------------|--------------|
| Grade 3 | 94.20%   | 1.99  | 2      | 2018-06-22 | VIEW DETAILS |
| Grade 4 | 0.00%    | 0.00  | 6      | 2018-04-27 | VIEW DETAILS |

#### No more Diagnostic Tests required. Click NEXT to set up your account.

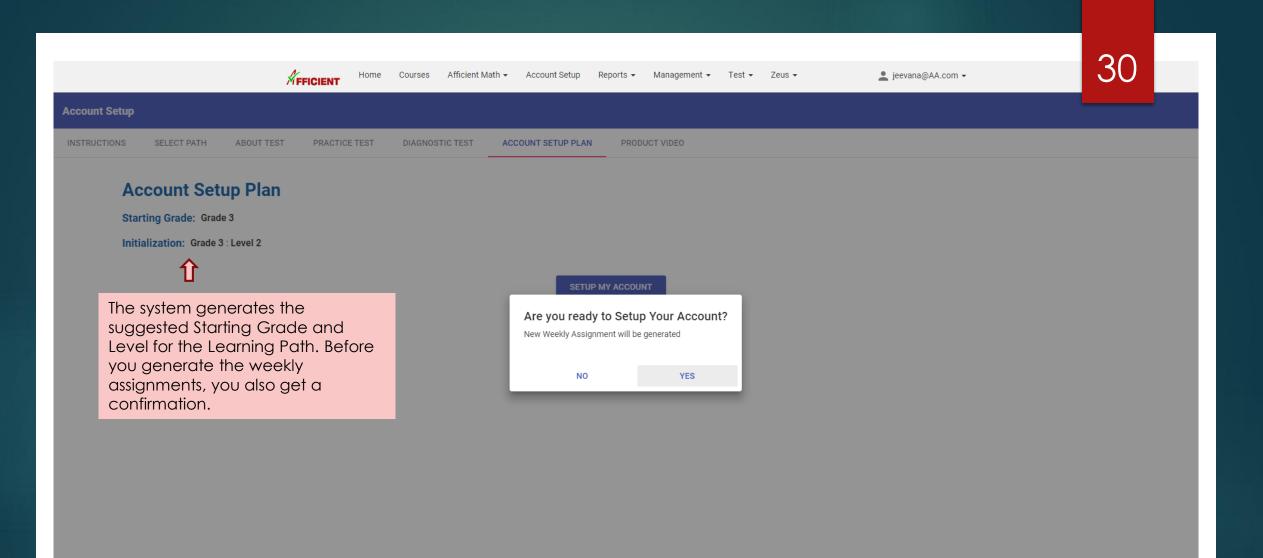
If you would like to take more Diagnostic Test, Select the test subject from Dropdown menu below.

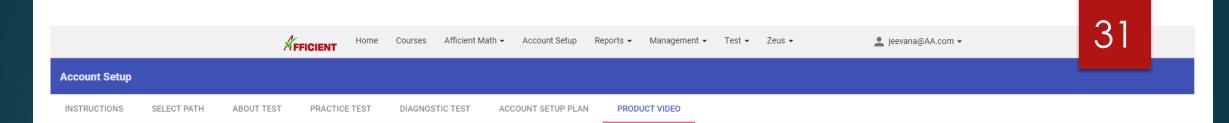
Take another session of Diagnostic Test on

If you want your child to take more Diagnostic Tests, you have that option too. After a couple of sets of Diagnostic Test, you will have the results of the Diagnostic Test. You may view the detailed reports about each test providing information about the skills that the student answered correctly and incorrectly.

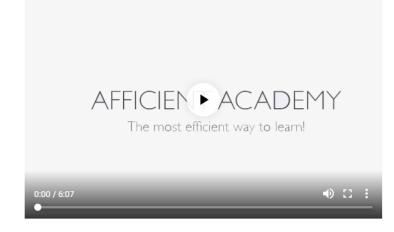
BACK

NEXT





## Watch the video on how to use Afficient Math



This is the student orientation video. We recommend both student and parents watching it before starting the lessons. It helps understand how to get the best out of our program. This ensures a smoother and faster progress in the program and helps in getting the maximum benefits out of it.

BACK

HOME



Courses Afficient Math - Account Setup *K***FFICIENT** Home Reports 👻 Management - Test - Zeus - 💄 jeevana@AA.com 🗸

#### This Week's Assignment (2018-06-18 to 2018-06-24)

| b j has completed 0.0%<br>of this week's<br>assignment |
|--------------------------------------------------------|

## Start

| Progress Summary |
|------------------|
|------------------|

| Time Spent Today(mm:ss):                           | 00:00              |
|----------------------------------------------------|--------------------|
| Time Spent This Week(mm:ss):                       | 00:00              |
| Attendance Tokens Earned This<br>Week:             | 0.00               |
| Grade Completion Tokens Alread<br>Added This Week: | <sup>ly</sup> 0.00 |
| Assignment Tokens Earned This Week:                | 0.00               |
| Tokens Earned by Last Week:                        | 0.00               |
| Grade 3 Score:                                     | 66.9               |
|                                                    |                    |

| 1. Stella He:      | 825.8% |
|--------------------|--------|
| 2. Isaac Stelzer:  | 747.6% |
| 3. Teagan Ngo:     | 744.5% |
| 4. Savannah Lin:   | 702.9% |
| 5. Janet Liu:      | 673.0% |
| 6. Emi S Fujimura: | 649.4% |
| 7. Corinna Wu:     | 591.1% |
| 8. Ian Lin:        | 493.1% |
| 9. Adwita Sharma:  | 454.9% |
| 10. Jack Yang:     | 444.0% |
| 11. Jeffrey Zhang: | 376.8% |
| 12. Warren Chee:   | 334.1% |
| 13. Kendrick Wong: | 334.1% |
| 14. Carolina Sun:  | 310.8% |
|                    |        |

| Subject | Session | Skill | Start Level/Score | Target Level/Score | Points | Status | Title                                                              |                                                                                                                                                      |
|---------|---------|-------|-------------------|--------------------|--------|--------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grade 3 | Р       | 1.1   | Level 2           | Level 3            | 0.7    |        | Addition without Renaming                                          |                                                                                                                                                      |
| Grade 3 | Р       | 1.2   | Level 2           | Level 3            | 1.1    |        | Addition with Renaming                                             | This is the Weekly                                                                                                                                   |
| Grade 3 | Ρ       | 1.3   | Level 2           | Level 3            | 0.7    |        | Subtraction without Renaming                                       | Assignment<br>window. To start<br>working on<br>math, the<br>student needs<br>to click the<br>'Start' Button on<br>the left of the<br>screen to load |
| Grade 3 | Р       | 1.4   | Level 2           | Level 3            | 1.1    |        | Subtraction with Renaming                                          |                                                                                                                                                      |
| Grade 3 | Р       | 1.5   | Level 2           | Level 3            | 3.8    |        | Addition and Subtraction Review                                    |                                                                                                                                                      |
| Grade 3 | Р       | 1.6   | Level 2           | Level 3            | 2.1    |        | Problem Solving: Addition and Subtraction One-Step Word Problems   |                                                                                                                                                      |
| Grade 3 | Р       | 1.7   | Level 2           | Level 3            | 3.5    |        | Problem Solving: Addition and Subtraction Multi-Step Word Problems |                                                                                                                                                      |
| Grade 3 | Р       | 2.1   | Level 2           | Level 3            | 0.7    |        | Rounding to the Nearest 10                                         |                                                                                                                                                      |
| Grade 3 | Р       | 2.2   | Level 2           | Level 3            | 0.7    |        | Rounding to the Nearest 100                                        | the assignment.                                                                                                                                      |
| Grade 3 | Р       | 2.3   | Level 2           | Level 3            | 2.1    |        | Rounding Review                                                    |                                                                                                                                                      |

Skills Dropped This Week

#### **Extra Work Credited and Assigned**

#### Extra Work Not Credited This Week

The student may request for extra assignments if the weekly assignments are completed earlier. There is literally no limit to how much a student can accomplish in a week!

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Wishing You A Great Success in your Afficient Math Journey!